



# SAVE OUR SCHOOLS

## COMMUNITY EDUCATION NEWSLETTER

SAVE OUR SCHOOLS

October 2021

**October becomes horrifying for parents as FDA approves Covid injection ages 5 and up.**



### **DID YOU KNOW?**

*Your Board of Education willingly turned over control of your school district to the state & federal government?*

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*Do you have an exit plan to remove your child from a dangerous school system?*

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*Schools that take American Rescue Plan Funds will be obligated to "assurances" that control what the school can do.*

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## **GRADES ARE IN: SCHOOL BOARD MEMBERS FAILED TO PROTECT TOWNS**

After an exhausting two months, the results are not what thousands of Long Island parents hoped.

Parents pleaded with approximately 120 school districts in Nassau and Suffolk, at numerous board of education meetings, to join a lawsuit to protect LOCAL CONTROL. Aside from four school districts, close to 840 school board members voted NO.

School Board members displayed a unified act of *Deliberate Indifference* -- violating civil, federal constitutional and statutory rights of others.

**What does this mean?** Local Control means the taxpayers and parents decide what is best for the education and health of their children in each respective town. Each year, residents vote for school board members to make sure their voices are heard. Now, as a result of school board members inaction, NY State, the Dep't of Health, and the Federal government have control over schools.

**HOW?** NY Gov. Kathy Hochul acquired the office of Governor by default on August 28th. Hochul immediately used the NYSDOH to create mandates under the excuse of the covid flu. NYSDOH is not a law making body. Mandates are not law, so why is everyone following them? School district leaders accepted thousands and/or millions of dollars under the Biden Administration's American Rescue Plan (ARP). This money came with strings attached. School districts must satisfy "assurances" in order to keep the money. These assurances include certain curriculum and medical expectations. If schools do not comply they will be audited and forced to return the funds.

**Can School Districts Opt-Out?** Yes, school districts can choose to not take the funds. Doing so will begin the road to saving schools from a state and federal takeover.

## **WHAT HAPPENED TO MY CHILD'S CURRICULUM?**

In 2018, the Common Core was transformed into *Culturally Responsive - Sustaining Education Framework*

The CR-S document contains a focus on race, gender, sexuality, and identity to be implemented into all NYS school learning materials. According to this curriculum, terms like Diversity, Equity, and Inclusivity (DEI) and Social Emotional Learning (SEL) are a lens for students to be "empowered as agents of social change" against an "historically racist system" of American education.

Curriculum is the selection of what students will learn. The New York State Education Department (NYSED) is an entity of the state that provides "guidance" on what *could* be taught. Local school districts, mainly outside city limits, are meant to have the final say on what is taught; based on community input. However, since the late 90's /early 2000's many school districts began relying heavily on NYSED guidance due to funding. The Common Core, put forth by the Obama administration, offered funds to seduce school districts to implement the program. CR-S is working the same way, especially through grants from the American Rescue Plan (ARP). Parents on Long Island, as well as educators who become frustrated with teacher reviews (APPR) based on student test scores, formed an "opt-out" movement. The success of the Opt-Out movement frustrated Obama's U.S. Secretary of Education, Arne Duncan. Duncan referred to upset parents across the country as "white suburban moms who --all of a sudden-- their child isn't as brilliant as they thought they were." Today, parents have to fight much harder against larger organizations set against them.

The CR-S document was crafted under the leadership of Dr. David Kirkland. Kirkland is an admirer of Marxism and promotes Critical Race Theory. Find the document on the NYSED website.

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# What Else Should I Know?

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## Why are School Boards and Superintendents Harassing Parents ?

An outcry from parents across Long Island has made recent news. Parents trying to get answers are faced with condescending and insulting remarks or actions by school board members and superintendents. Superintendent Secaur of Smithtown schools sent letters of reprimand to parents who were vocal at BOE meetings. Mark Secaur went so far as to have a school security guard hand deliver his letter to the home of one family. In the Plainedge school district, Superintendent Salina insisted that teachers and administrators were the professionals and added, "children spend more time here, many times, than they do even inside their own homes." The Elwood School District, under the leadership of Ken Bossert, was called out for excessive focus on Critical Race Theory, threatening parents, and convincing the school board members to transfer certain powers to him. In recent national headlines, the National School Board Association (NSBA) referred to parents as "domestic terrorists". The NSBA has retracted their comment. Members of the NSBA have now been given new positions in the Biden administration. Unfortunately, Long Island school board members have largely not denounced it.

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### HOW CAN OUR SCHOOL DISTRICTS MAINTAIN AUTONOMY IF THEY RELY ON BOCES SO MUCH?

Boards of Cooperative Education (BOCES) were created in the late 1960's to help suburban school districts save money by managing many school districts under one service. As the New York State Education Department (NYSED) became more and more influential in Local Control of school districts, BOCES took on a greater role in providing state directed services. Many people are familiar with BOCES for the technical programs it provides to students who are interested in trade skills. Trade classes were slowly removed from the majority of schools and given to BOCES to save costs. However, BOCES is actually more of a management firm that took over many roles of what a school district would have normally done on their own. Due to the increase in state funding given to school districts, BOCES has also taken on the role of providing training, including Equity Training and Race based consulting, to administrators and teachers. BOCES enforces new initiatives pushed by the state, and also takes on local school hiring practices. **As a state entity, should BOCES be permitted to interfere and influence school districts?**

## Student Athlete Community and Children Targeted for Covid Injection

The student athlete community suffered immediate casualties due to the covid flu. School and league sports were shut down. Nassau sports resumed more quickly versus Suffolk. Section XI, the only non-profit county sports entity in NYS, oversees sports in Suffolk. The organization was criticized for the unreasonable delay, in light of data that showed young students were not at high risk for contracting or transmitting covid. District 12 county legislator, Leslie Kennedy rallied for sports to resume.

Unfortunately, the burden fell on the students who were desperate to return. As a consequence, thousands of young athletes in Section XI Suffolk Sports felt the pressure to receive the covid injection in order to return to "normalcy". To make matters more difficult, student athletes who opted for natural immunity are being penalized. A parent in Commack was upset to learn that her children were separated from peers during practice sessions and instructed to warm up separately. Outside venues, such as colleges, will not permit non-injected students to participate in championship games with their team. Other players expressed peer pressure by senior athletes. The injection was viewed as a responsibility to the team, or suffer replacement.

On October 26, the FDA approved the Pfizer experimental covid injection for ages 5-11. The public comments portion of the FDA's Annual Vaccine Committee contained details of the devastating side effects. One victim, a previously healthy 12 year old girl named Maddie, is now paralyzed and suffering. The trials had improper subjects. If 1 in 1000 healthy children have a chance of being paralyzed or suffering heart and allergic reactions, many question the benefit amongst a population that is not severely afflicted.

In NYS parents of school aged children fear that Governor Hochul will mandate the injection in order to attend school. The Elwood SD sent a letter to Hochul to not mandate the injection for fear that *"the decrease in student enrollment will have a negative financial impact on districts due to loss of state aid."* The letter left many realizing the public school system is mainly about the money and rarely about the child. Hochul has already alluded to mandating it. The governor, NYSED, and DOH are moving quickly to set up medical facilities in school buildings as part of the National Public Health Work Force initiative; a beginning stage of socialized medicine for NY. Future directives for children's medical data is unknown.

**PARENTS ARE BUILDING SCHOOL EDUCATION COMMUNITIES IN RESPONSE TO THE CRISIS.**

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To learn more go to [saveourschools.me](https://saveourschools.me)

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